September 24th, 2012

**Entry Task Question:**  Should the government play a big role or a small role in your life? Explain.

**Agenda:**

* Write and discuss entry task
* Discuss Strict vs. Loose Constructionist
* Affirmative Action videos
* Read p. 19 in your textbooks
* Complete Affirmative Action worksheet
* Read chapter 1 section 4

**Lesson Objectives***:*

Define “Loose Constructionist” and “Strict Constructionist”

Define “Affirmative Action”

Debate the pros and cons of affirmative action

September 25th, 2012

**Entry Task Question:**  What is affirmative action and do you agree with it? Why or why not?

**Agenda:**

* Write and discuss entry task
* Take polls
* Read chapter 1 section 4
* Complete review worksheet
* HEADS UP: QUIZ ON FRIDAY

**Lesson Objectives***:*

Debate the pros and cons of affirmative action

Identify major events associated with the first 5 presidents of the United States

September 26th, 2012

**Entry Task Question:**  The Constitution is 225 years old. Is it still relevant (important) to our lives? Why or why not?

**Agenda:**

* Write and discuss entry task
* Read chapter 1 section 4
* Complete review worksheet
* Homework: Patriot Act Article and Questions/ Prep for debate
* HEADS UP: QUIZ ON FRIDAY

**Lesson Objectives***:*

Debate the pros and cons of the Patriot Act

Identify major events associated with the first 5 presidents of the United States

September 27th, 2012

**Entry Task Question:**  Write down three specific reasons you AGREE or DISAGREE with the Patriot Act. BE SPECIFIC.

**Agenda:**

* Write and discuss entry task
* Check off Homework: Patriot Act Article and Questions/ Prep for debate
* Discuss Checks and Balances homework
* Debate
* QUIZ TOMORROW!!!!!!!!!!!!!!!!!!!!!

**Lesson Objectives***:*

Debate the pros and cons of the Patriot Act

September 28th, 2012

**Entry Task Question:**  Do you have any questions on the quiz?

**Agenda:**

* Write and discuss entry task
* QUIZ Today

**Lesson Objectives***:*