March 4th, 2013

**Entry Task Question:** What were things at home like during WWII in America?

**Agenda:**

* Grade discussion
* Research paper discussion
* Propaganda poster assignment (in pairs)
* DO SOME RESEARCH THIS WEEK!

**Learning Targets:**

--Explain how WWII propaganda was used through film and posters

--Identify key aspects of WWII home front through propaganda posters

March 5th, 2013

**Entry Task Question:** What kind of emotions did the U.S. government want Americans to feel after looking at their propaganda posters?

**Agenda:**

* Counselors in to discuss scheduling
* DO SOME RESEARCH THIS WEEK!

**Learning Targets:**

--Explain how WWII propaganda was used through film and posters

--Identify key aspects of WWII home front through propaganda posters

March 6th, 2013

**Entry Task Question:** What kinds of things were the government asking people to do in their WWII propaganda posters?

**Agenda:**

* Discuss research problems
* Chapter 11 section 2 chart activity
* DO SOME RESEARCH THIS WEEK!

**Learning Targets:**

--Identify certain changes for Americans on the home front during WWII

--Identify key aspects of WWII home front through propaganda posters

March 7th, 2013

**Entry Task Question:** NONE

**Agenda:**

* Library Day
* DO SOME RESEARCH THIS WEEK!

**Learning Targets:**

--Identify certain changes for Americans on the home front during WWII

--Identify key aspects of WWII home front through propaganda posters

March 8th, 2013

**Entry Task Question:** Do you have a civic duty (responsibilities as a citizen) to your country?

**Agenda:**

* JSTOR etc…codes for home
* Finish chapter 11 section 2 chart activity
* Watch Japanese internment video, if there’s time
* DO SOME RESEARCH THIS WEEKEND!

**Learning Targets:**

--Identify certain changes for Americans on the home front during WWII

--Identify key aspects of WWII home front through propaganda posters