January 2nd, 2013

**Entry Task Question:** Answer one of the following: a highlight of the break, a family holiday tradition you participated in, or a new year’s resolution.

**Agenda:**

* Write and discuss entry task
* Go over quiz
* Sedition primary documents (WHAT ISN’T FINISHED IS HOMEWORK)

**Lesson Objectives***:*

*--*Decide whether Eugene Debs and Charles Schneck were anti-American or justified in their opposition of World War I

January 3rd, 2013

**Entry Task Question:** Describe some actions you consider to be “anti-American.”

**Agenda:**

* Write and discuss entry task
* CHECK OFF Sedition primary documents (WHAT ISN’T FINISHED IS HOMEWORK)
* Discuss sedition documents –watch WWI sedition clip
* The effects of WWI: using pages 194-203, write down 5 effects of the war and indicated which ones are SOCIAL, ECONOMIC, or POLITICAL effects

**Lesson Objectives***:*

*--*Decide whether Eugene Debs and Charles Schenck were anti-American or justified in their opposition of World War I

--List five effects of World War I and identify whether they are social, economic, and political

January 4th, 2013

**Entry Task Question:** What happened at the end of World War I in 1918?

**Agenda:**

* Write and discuss entry task
* The effects of WWI: using pages 193-203, LIST and EXPLAIN 5 effects of the war and indicate which ones are SOCIAL, ECONOMIC, or POLITICAL effects

**Lesson Objectives***:*

--List five effects of World War I and identify whether they are social, economic, and political