February 4th, 2013

**Entry Task Question:** What do you know about World War II?

**Agenda:**

* Finish New Deal lecture
* Begin “Causes of World War II” Jigsaw
* Finish individual questions at home

**Learning Targets:**

--List arguments for and against the New Deal

--Define “totalitarianism” and give an example of totalitarian rulers in Russia, Germany, and Italy

--Explain the rise of Hitler in Germany

--Explain why appeasement was ineffective in preventing WWII

February 5th, 2013

**Entry Task Question:** List significant world leaders of World War II.

**Agenda:**

* Finish “Causes of World War II” group share-out
* NOTE: QUIZ IS PUSHED BACK UNTIL NEXT FRIDAY!

**Learning Targets:**

--Define “totalitarianism” and give an example of totalitarian rulers in Russia, Germany, and Italy

--Explain the rise of Hitler in Germany

--Explain why appeasement was ineffective in preventing WWII

--Explain Japan’s motives for expansion

February 6th, 2013

**Entry Task Question:** Explain why totalitarian rulers became so popular in Europe during WWII.

**Agenda:**

* Introduce research paper
* Time to look for research topics in the book
* “Crash Course WWII” video
* NOTE: QUIZ IS PUSHED BACK UNTIL NEXT FRIDAY!

**Learning Targets:**

--Explain the requirements of the research paper

February 7th, 2013

**Entry Task Question:** What is the difference between an isolationist and an interventionist?

**Agenda:**

* Chapter 10.2—isolationists vs interventionists
* Listen to and analyze speeches from FDR and Churchill
* Time to look for research topics in the book
* NOTE: QUIZ IS PUSHED BACK UNTIL NEXT FRIDAY!

**Learning Targets:**

--Explain the reasons why isolationists opposed entering WWII

--Explain the ways FDR slowly moved the U.S. into WWII

--Compare the speeches of FDR and Churchill

February 8th, 2013

**Entry Task Question:** None ☺

**Agenda:**

* Lab day--116

**Learning Targets:**

--Identify a topic for your research paper